

*A Standard of Excellence  
for Professional Development*



# **2010 Teacher Leader Institute**

**Saturday–Sunday • February 6–7, 2010**

**Hyatt Regency Hotel in Columbus, Ohio**



**Reading Recovery®**

*Celebrating 25 Years  
of Reading Recovery  
in North America*

## A Standard of Excellence for Professional Development

Excellence has been the key to outstanding research and professional development over the past 25 years in Reading Recovery.

This year's Teacher Leader Institute will be devoted to 25 years of professional development and research. On Saturday, our distinguished keynote speaker Dr. Victoria Bernhardt, professor at California State University, will help guide our conversations with analyzing and using our data for effective implementation with teachers, schools, and districts.

On Sunday, Carol Lyons, professor emerita in the School of Teaching and Learning at The Ohio State University, will share insights and reflections over the past 25 years of Reading Recovery. She will challenge us as Reading Recovery professionals to rejuvenate our thinking as we

plan for the future. There will be many opportunities to problem solve and communicate with the teacher leader community for these critical conversations.

Our goal for you is that this year's Institute provides the opportunity to stimulate your thinking, problem solve and analyze your data for effective implementation, and sustain your resolve as you continue your excellent endeavors in Reading Recovery.

*Judy Embry*

trainer, University of Kentucky, Lexington, KY

*Shannon Henderson,*

trainer, Purdue University, West Lafayette, IN

2010 Reading Recovery

Teacher Leader Institute Committee Co-Chairs

### Keynote Speakers

#### *Victoria Bernhardt*

Dr. Victoria L. Bernhardt, celebrated author of 13 widely recognized data analysis books, is executive director of Education for the Future, a not-for-profit initiative located on the campus of California State University, Chico. She is also a professor (currently on leave) in the Department of Professional Studies in Education at CSU. Dr. Bernhardt conducts workshops and institutes on data analysis, the school portfolio, and using data to improve student learning at local, regional, state, national, and international levels. The Education for the Future initiative provides workshops and institutes on analyzing and using data for educational organizations of all sizes and offers data consulting services and support for administering and analyzing questionnaires to schools and school districts.



#### *Carol Lyons*

Dr. Carol Lyons is a professor emerita in the School of Teaching and Learning at The Ohio State University and a highly respected educator in the field of early literacy, brain research, reading/learning disability, teacher education, and Reading Recovery. Beginning her career as a classroom and learning disabilities teacher for 8 years, she taught graduate and undergraduate courses including teacher education and Reading Recovery training courses. Her book, *Teaching for Struggling Readers: How to Use Brain-based Research to Maximize Learning*, is greatly acclaimed. She is co-author of *Partners in Learning: Teachers and Children in Reading Recovery*; *Systems for Change in Literacy Education: A Guide to Professional Development*; and co-editor of *Bridges to Literacy: Learning from Reading Recovery*.

# Schedules & Strand Sessions

All sessions will be held at the Hyatt Regency Hotel in Columbus, Ohio, except Carol Lyons' presentation on Sunday.  
— Daily schedules may change slightly prior to the Institute —

## FRIDAY, FEBRUARY 5, 2010

*Strand Co-Chairs: Janet Bufalino, trainer, Shippensburg University, Shippensburg, PA, and Garreth Zalud, trainer, University of South Dakota, Vermillion, SD*

- 3:00 pm–6:00 pm Registration — Hyatt Regency Hotel, lower level
- 4:00 pm–7:00 pm New Teacher Leader Session for Teacher Leaders-in-Training and Field Year Teacher Leaders

This **optional session** will include the following:

- Leadership and the teacher leader role
- History and discussion of standards and guidelines
- Avoid 10 ways that make training classes inefficient
- Preparing for your first year implementation:  
Perspectives of a first year and an experienced teacher leader
- A panel of field year teacher leaders
- Overview of International Data Evaluation Center
- Welcome from Reading Recovery Council of North America (RRCNA)

*Presenters: Garreth Zalud and Janet Bufalino; Cliff Johnson, trainer, Georgia State University, Atlanta, GA; Mary Collins, teacher leader, University of South Dakota, Vermillion, SD; Diane Stevens, teacher leader, Fremont, NE; Sandra Ortega, director, International Data Evaluation Center; Jady Johnson, executive director, RRCNA, Columbus, OH; field year teacher leaders: Nancy Livesey, Chester Upland School District, PA; Melissa Sperry, Edinboro/Corry, PA; Derek Lewis, Howard County School District, MD; and Jana Beyer, Shenandoah County School District, VA.*

## SATURDAY, FEBRUARY 6, 2010

### Implementation Strand

*Strand Chair: Mary Ann Poparad, trainer, National Louis University, Lisle, IL*

- 7:30 am–4:00 pm Registration – Hyatt Regency Hotel, lower level
- 8:00 am–8:30 am Continental Breakfast
- 8:30 am–9:45 am **Opening Session and Keynote: Victoria Bernhardt**  
**Using Data to Achieve Excellence throughout the School**
- With effective uses of data, schools can become efficient and innovative learning organizations. Reading Recovery teachers are special literacy leaders with expertise in gathering, analyzing, and using data. Sharing their expertise and results through an effective leadership structure, Reading Recovery teachers can help schools continuously improve what they do for all students and enable all teachers to work smarter, not harder.
- 9:45 am–10:00 am Break
- 10:00 am–11:30 am Study Sessions
- 11:45 am–1:00 pm Lunch and Teacher Leader Awards
- 1:15 pm–2:30 pm **General Session:**  
**Reading Recovery: Past, Perspective, and Promise**  
*From The Ohio State University, Columbus, OH: Gay Su Pinnell, trainer emerita, and Pat Scharer, trainer; Jenny Clay, author, New Zealand; Billie Askew, trainer emerita, Texas Woman's University, Denton, TX*

### — PLEASE NOTE —

This Institute is for currently certified and in-training Reading Recovery teacher leaders and trainers only.

# Schedules & Strand Sessions

## SATURDAY General Session continued

Reading Recovery has had a remarkable history over the 25 years of its implementation in North America. Four presenters share different perspectives including the lasting influence of Reading Recovery, its legacy to education, and a look to the future:

Looking Back: How Did It All Happen?

—*Gay Su Pinnell*

What Do We Now Know as We Journey into the Future?

—*Pat Scharer*

How Marie Clay Developed an International Network that Continues to Respond to Her Work

—*Jenny Clay*

A Light Look at the Future of Reading Recovery

—*Billie Askew and Gay Su Pinnell*

2:30 pm–2:45 pm Break

2:45 pm–4:15 pm **Concurrent Sessions**

### 1 **Dual Language: Impact to Reading Recovery and Descubriendo la Lectura Implementation**

*From Texas Woman's University, Denton, TX:*

*Yvonne Rodríguez and Cynthia Rodríguez, trainers*

Examine how teacher leaders can support Reading Recovery/Descubriendo la Lectura teachers to identify vocabulary, grammatical structures, and cohesive devices within a text that may be difficult for ELLs. Careful analysis of text and crafting of a book introduction can assist ELLs to understand the text.

### 2 **Reading Achievement: An Example of Literacy Lessons for Other Populations**

*Barbara Honchell, trainer, University of North Carolina Wilmington, Wilmington, NC*

Clay has provided us with an opportunity to explore using our knowledge of literacy learning with a variety of children. Reading Achievement is an example of an intervention designed for older at-risk readers using the principles of Reading Recovery. This model offers an example of how to adapt our knowledge as Reading Recovery teachers for use with another group of children with literacy needs.

### 3 **Exploring the Two Positive Outcomes of Reading Recovery as a Framework for Implementing a Response to Intervention (RTI)**

*Clifford Johnson, trainer, Georgia State University, Atlanta, GA; Garreth Zalud, trainer, University of South Dakota, Vermillion, SD; Mary Collins, teacher leader, University of South Dakota, Vermillion, SD*

Response to intervention (RTI) is a general education initiative that is often misunderstood as a special education enterprise. Explore how the two positive outcomes of Reading Recovery are foundational to any RTI implementation.

### 4 **Piloting Literacy Lessons: Insights from the OSU Experience**

*From The Ohio State University, Columbus, OH:*

*Emily Rodgers and Patricia Scharer, trainers*

The presenters will describe the design of the OSU pilot of Literacy Lessons and share insights gained from three years of piloting this new professional development with specialist teachers.

### 5 **Data-Driven Decisions Determine Outcome**

*Barbara Schubert, trainer, University of Arkansas at Little Rock, Little Rock, AR*

Why do some children move through a series of Reading Recovery lessons with ease and reach a satisfactory outcome while others struggle with fits and starts and never reach a satisfactory outcome? Is it the teacher? Is it the child? Is it the books? Is it ineffective use of data? Explore the links between running record data, book selection, and instructional competence in reading the data in order to ensure maximum benefit to the child from time spent in lessons.

4:30 pm–5:30 pm UTC Caucuses

## SUNDAY, FEBRUARY 7, 2010

### Teaching Teachers Strand

*Strand Co-Chairs: Anne Simpson and Betsy Kaye, trainers, Texas Woman's University, Denton, TX*

7:30 am–8:30 am Continental Breakfast and Teacher Leader Business Meeting

8:30 am–10:00 am **Concurrent Sessions**

#### **1 Relevant, Collaborative and Redirecting: Effective Professional Development for Experienced Teachers**

*Ann Ballantyne, trainer, New York University, New York, NY*

This session focuses on designing effective professional development sessions for trained teachers. It includes needs analysis, collaborative planning, thematic approaches, and teacher leadership role. There will be practice opportunities. Reference: Teacher Leader Resource paper.

#### **2 Planning Effective Teaching and Learning Contexts for Reading Recovery Teachers**

*Nancy Anderson, trainer, Texas Woman's University, Denton, TX*

Set up effective teaching and learning contexts across the Reading Recovery professional development model. Use a theory-based framework in order to help teachers develop skilled decision-making systems.

#### **3 Change Over Time in Learning**

*From The Ohio State University, Columbus, OH: Lea McGee and Mary Fried, trainers*

Theory and research findings are presented about change over time in children's strategic activities in reading. In several places in Clay's work, she described "possible" changes that may take place in both reading and writing as children progress through early, middle, and late learning. Running records were collected from over 70 children reading the same books at levels 3, 5, 7, 9, 12 and beyond, and several pathways of change have been analyzed. Explore the various pathways that children take at these different text levels and discuss implications for professional development.

#### **4 Matching Text to Reader: Book Introduction Considerations for English Language Learners**

*From Texas Woman's University, Denton, TX: Yvonne Rodriguez and Cynthia Rodriguez, trainers*

Examine how teacher leaders can support Reading Recovery and Descubriendo la Lectura teachers to identify vocabulary, grammatical structures, and

cohesive devices within a text that may be difficult for ELLs. Careful analysis of text and crafting of a book introduction can assist ELLs to understand the text.

#### **5 Using Reflective Practice to Support Changes in Teacher Knowledge**

*From Texas Woman's University, Denton, TX: Anne Simpson and Betsy Kaye, trainers*

How can teacher leaders reflect on practices that support teachers' movement from declarative knowledge to reflective knowledge as they deal with the complexities of literacy learning? This session will provide a framework for thinking about our leading that contributes to changes in teacher knowledge in Reading Recovery.

10:30 am–noon **Keynote Session: Carol Lyons Changing Lives Forever: Looking Backward and Forward**

A reflection on the impact of Reading Recovery during the last 25 years on literacy learning and teaching is followed by powerful lessons for Reading Recovery, special education, classroom teachers, and administrators that might guide us in the future.

12:15 pm–1:30 pm Lunch and Introduction of In-Training Teacher Leaders and Trainers

1:30 pm–3:00 pm Study Sessions

3:00 pm–4:00 pm **General Session: International Data Evaluation Center Update**  
*Sandra Ortega, director, International Data Evaluation Center (IDEC)*

This yearly update for Reading Recovery and Descubriendo la Lectura teacher leaders will address the following topics:

- A review of the 2008–2009 data and annual report
- A brief review of recent research on Reading Recovery that involves IDEC staff and is available for viewing on the IDEC website
- Overview of issues in the 2008–2009 data collection and reports
- Introduction of changes in the 2009–2010 data collection and the 2009–2010 reports

4:00 pm–4:30 pm Wrap up/TLI Concludes  
*Judy Embry, Shannon Henderson*

5:30 pm–7:00 pm Optional 25th Anniversary Reception (see page 8)

# Scholarships & Awards

## The Deluxe Corporation Foundation Teacher Leader Scholarships

The Deluxe Corporation Foundation is a grant-giving institution that has partnered with educational, cultural, and human service nonprofit organizations for more than 50 years to enrich the communities of Deluxe Corporation employees. An independent 501(c)(3) organization, the Deluxe Corporation Foundation receives funding from Deluxe Corporation to support its mission of giving back to the communities it serves. The Foundation's support for Reading Recovery professional development has benefitted children, teachers, and schools in many communities where Deluxe Corporation employees live and work.

The 2009–2010 teacher leader scholars are:

**Nicki McGowan**, Metro Nashville Public Schools, Nashville, TN, training at The Ohio State University, Columbus, OH

**Shanna Robinson**, Mississippi Bend Area Education Agency, Bettendorf, IA, training at the University of Northern Iowa, Cedar Falls, IA

**Esther Bergman**, York Region District School Board, Ontario, training at the Central Canadian Institute of Reading Recovery Yorkhill Training Centre, Thornhill, Ontario, Canada

**Carole Girdler**, Bruce-Grey Catholic District School Board, Ontario, training at the Central Canadian Institute of Reading Recovery Yorkhill Training Centre, Thornhill, Ontario, Canada

## Hameray/Yuen Family Foundation Teacher Leader Scholarships

The Hameray Publishing Group is dedicated to publishing innovative literacy materials for today's educators. Combining a sound research-based approach with cutting-edge classroom solutions, Hameray Publishing Group has developed literacy materials for struggling readers as well as those reading at grade level. The Yuen Family Foundation, a private charitable organization, in conjunction with the Hameray Publishing Group, funded two \$15,000 teacher leader scholarships and donated books (\$1,000 value) to the newly trained teacher leaders for use in their teaching.

The recipients are:

**Jacqueline Grenier**, Lewiston School District, Lewiston, ME, training at the University of Maine, Orono, ME

**Michelle O'Shea**, Plainfield Community Consolidated School District #202, Plainfield, IL, training at Texas Woman's University for Descubriendo la Lectura Bridge Training, Denton, TX

## Pioneer Valley Educational Press Teacher Leader Scholarship

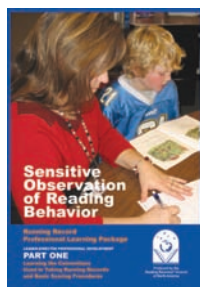
Pioneer Valley Educational Press, based in Amherst, MA, is an educational publishing company offering quality books to help children gain fluency in their reading. Pioneer Valley Educational Press funded one \$15,000 teacher leader scholarship and donated Pioneer Valley books (\$1,000 value) to the newly trained teacher leader for use in teaching or training.

The recipient is **Alice Ruth Bennett**, Jersey City Public Schools, Jersey City, NJ, training at New York University, New York, NY.

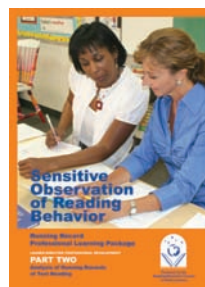
## The Running Record Professional Learning Package

gives teachers the opportunity to learn to code, score, interpret, and analyze running records in interactive, leader-directed presentations and follow-up activities.

Available now at the [RRCNA Online Store](#)

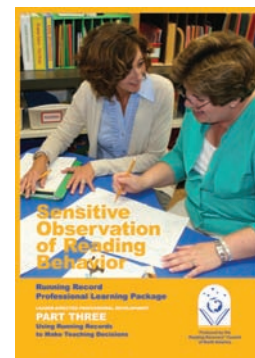


Part One



Part Two

## AND COMING IN FEBRUARY



Part Three: Using Running Records to Make Teaching Decisions

# Teacher Leader Award Nominations

## What is the Teacher Leader Award?

Because we rely on a broad constituency for continued support and expansion of Reading Recovery, it is particularly important to publicly acknowledge individuals who have had a positive impact on the implementation and success of Reading Recovery. Individuals who are not Reading Recovery-trained are eligible for the Teacher Leader Award. Awards will be presented on Saturday, February 6, 2010, in Columbus, Ohio during the Teacher Leader Institute.

## Eligibility

Nominees are judged based on the documentation supporting that the nominee

- is committed to expanding Reading Recovery and maintaining its high standards, and
- has made significant contributions to Reading Recovery implementation **beyond the local level**.

Nominators should read the guidelines below.

## Nomination process

The nomination packet must contain a letter, signed by a teacher leader, detailing the contributions of your nominee with specific examples based on the above criteria. Each nomination must also include a collection of no more than six support letters. These letters, from a range of people familiar with your nominee's contributions, must also demonstrate with specific examples, the nominee's work based on the above criteria. Each packet should include contact information for the primary nominator so that we can acknowledge receipt of your packet.

## Complete nomination packets must be submitted by November 23, 2009 to:

Teacher Leader Awards Committee, RRCNA, 500 W. Wilson Bridge Rd., Suite 250, Worthington, OH 43085

OR email the entire packet to [conferenceinfo@readingrecovery.org](mailto:conferenceinfo@readingrecovery.org)

## Teacher Leader Award Guidelines

The award will be based on advocacy and/or impact. As such, how has the landscape of the state or field changed because of this nominee's influence? Letters supporting the nominee must show evidence of the following criteria and examples.

### Commitment to High Standards of Reading Recovery

- Maintaining and advocating for standards and guidelines
- Upholding rigor in data collecting
- Reiterating the centrality and unique nature of professional development as the reason Reading Recovery is the best intervention

### Expansion of Reading Recovery

- Capacity to reach increasing numbers of students — working toward full implementation
- Increased numbers of Reading Recovery teachers
- Increased numbers of teacher leaders
- Increased numbers of training centers
- Advocacy efforts (such as "open door policy," model for other sites in the region, state, etc.)

### Significant Contributions to Reading Recovery Beyond the Local Level

#### *Significant contributions*

- Expansion, advocacy, publicity, financial contributions, and/or securing funding sources

#### *Beyond the local level*

- In addition to the expectations of one's job description
- Beyond the confines of one's job level (i.e., if building principal, must expand beyond the building level; if superintendent, must expand Reading Recovery capacity beyond district level; if state commissioner, beyond state level)

# Registration & Institute Information

## REGISTRATIONS ARE ACCEPTED ONLINE ONLY

You will receive an emailed confirmation. To register, go to [http://www.dpmregistration.com/rr\\_nc10/TLI\\_reg\\_menu.htm](http://www.dpmregistration.com/rr_nc10/TLI_reg_menu.htm)

REGISTRATION FEES	Early Registration BEFORE January 1	Regular Registration AFTER January 1
Teacher Leaders <small>*includes \$25 for the Teacher Leader Registry</small>	\$ 350*	\$ 375*
In-Training Teacher Leaders	\$325	\$350
New Teacher Leader Session Optional Friday 4:00–7:00 pm	\$35	\$45
25th Anniversary Reception Sunday 5:30-7:00 pm <small>(same option is on National Conference registration)</small>	\$25	\$30
Trainers	\$225	\$250

## CANCELLATIONS/REFUNDS

Refunds will be given if written notice is postmarked by January 1, 2010. There will be a \$50 accounting charge for all refunds. Please note that submission of this registration form is a commitment to pay the Institute fee, regardless of weather conditions. No-shows will be invoiced and subject to collection for the full amount if written notice is not postmarked by January 1, 2010. Unpaid registrations (including no shows) will necessitate barring registration for future Reading Recovery conferences, academies, and institutes sponsored by RRCNA. **Refunds will not be given after January 1, 2010.** Request for a change in payee can be accommodated only if the new responsible party's payment has been received (purchase order does not constitute a payment).

## REGISTRATION QUESTIONS

Call the registration office at 1-866-458-8521 or email [conference@dpmanagement.net](mailto:conference@dpmanagement.net). For program related questions, call the RRCNA Conference Department at 614-310-7340 or email [conferenceinfo@readingrecovery.org](mailto:conferenceinfo@readingrecovery.org).

## LOCATION

The 2010 Teacher Leader Institute will be held at the Hyatt Regency Hotel, 350 N. High Street, Columbus, OH. The hotel is located in downtown Columbus and houses two restaurants and a lounge with a food court and assorted shops attached. It is within walking distance to restaurants and the Short North with a variety of galleries and shops. Visit [www.experiencecolumbus.com](http://www.experiencecolumbus.com) for more information.

## HOTEL RESERVATIONS

Reservations can be made at [https://resweb.passkey.com/Resweb.do?mode=welcoming\\_groupID=1508643](https://resweb.passkey.com/Resweb.do?mode=welcoming_groupID=1508643).

Cut-off date for room rate discount is January 28, 2010 (pending availability). Room rates do not include 10% occupancy tax and 6.75% state tax. Tax exemption may be received if the proper documentation is provided to the hotel prior to the conference. Contact the hotel directly about necessary documentation.

## TRAVEL/TRANSPORTATION

The Port Columbus International Airport, (airport code CMH), is approximately 10 miles from the Hyatt Regency Hotel with a drive time of 20 minutes. Ground Transportation from the Airport: Besides taxis (a trip to downtown costs approximately \$25 one way), airport shuttles are operated by Urban Express Shuttle 1-877-840-0411, roundtrip from airport to downtown hotel \$25 or \$15 one way; or Arch Transportation 1-800-325-1882, roundtrip from airport to downtown hotel \$20 or \$12 one way. Reservations are required for both shuttles. All ground transportation services—including rental car agencies, taxi, and shuttle services—are located on the lower level of the airport terminal building adjacent to baggage claim. The Hyatt Regency Hotel does not offer a shuttle to and from the airport.

## MEALS

Continental breakfast and lunch will be provided on Saturday and Sunday.

## 25th ANNIVERSARY RECEPTION

This anniversary reception will be held on Sunday evening from 5:30–7:00 pm at the Convention Center. Special guests include Barbara Watson and Jenny Clay, daughter of Marie Clay. Hors d'oeuvres and refreshments will be served (a cash bar will be available). All Institute attendees are invited; pre-registration and a ticket are required.

**OPTIONAL EVENING ACTIVITIES:** On Saturday, February 6, and Sunday, February 7, special promotional-priced movie tickets are available (with official Conference name badge) at the 11-screen Arena Grand Movie Theatre located within walking distance of the Columbus Convention Center. On Saturday, February 6, from 4:00-9:00 pm, see new art exhibits at the Gallery Hop, located in the Short North neighborhood, one block north of the convention center.

## ATTIRE

Casual and comfortable attire with layers to suit variable room temperatures is suggested.

## RRCNA MEMBERSHIP

To join the Council or renew your membership, complete the membership portion of the online registration form. To quickly find your RRCNA membership ID number, go to [http://www.rrcna.org/sections/membership/member\\_search.asp](http://www.rrcna.org/sections/membership/member_search.asp)

## EXHIBITORS

Publishers and other vendors will display their products on Saturday, February 6, 3:00–6:00 pm and Sunday, February 7, 8:30 am–5:30 pm in Hall C of the Columbus Convention Center. RRCNA has invited a number of leading educational publishers to exhibit. They look forward to greeting you and showcasing their latest books, products, and services.